


**KAPITAŁ LUDZKI**  
NARODOWA STRATEGIA SPÓJNOŚCI

 Projekt współfinansowany przez  
Unię Europejską w ramach  
Europejskiego Funduszu  
Społecznego

**UNIA EUROPEJSKA**  
EUROPEJSKI  
FUNDUSZ SPOŁECZNY


Nazwa przedmiotu		Kod ECTS	
Economic Policy		14.3.7211	
Nazwa jednostki prowadzącej przedmiot			
Katedra Bankowości i Finansów			
Studia			
wydział	kierunek	poziom	pierwszego stopnia
Wydział Zarządzania	Finanse i rachunkowość	forma	stacjonarne
		moduł	Financial Analyst
		specjalnościowy	
		specjalizacja	wszystkie
Nazwisko osoby prowadzącej (osób prowadzących)			
dr hab. Paweł Galiński			
Formy zajęć, sposób ich realizacji i przypisana im liczba godzin		Liczba punktów ECTS	
Formy zajęć		3	
Wykład, Ćw. audytoryjne		30 hours participation in lectures (1,0 point ects); 45	
Sposób realizacji zajęć		hours studying of the literature and preparation for	
zajęcia w sali dydaktycznej		the examination (1.5 points ects); 15 hours	
Liczba godzin		consultations with the lecturer (0.5 points ects)	
Ćw. audytoryjne: 15 godz., Wykład: 15 godz.			
Termin realizacji przedmiotu			
2024/2025 letni			
Status przedmiotu		Język wykładowy	
obowiązkowy		angielski	
Metody dydaktyczne		Forma i sposób zaliczenia oraz podstawowe kryteria oceny lub wymagania egzaminacyjne	
<ul style="list-style-type: none"><li>- Lecture with multimedia presentation; Case studies</li><li>- Project method (research, implementation, practical project);</li><li>Work in groups</li></ul>		Sposób zaliczenia	
		<ul style="list-style-type: none"><li>- Zaliczenie na ocenę</li><li>- Zaliczenie (zal)</li></ul>	
		Formy zaliczenia	
		<ul style="list-style-type: none"><li>- wykonanie pracy zaliczeniowej - projekt lub prezentacja</li><li>- written examination (test)</li></ul>	
		Podstawowe kryteria oceny	
		Grading scale in accordance with study regulations.	
Sposób weryfikacji założonych efektów uczenia się			
expected learning outcome	Examination	Presentation	
	Knowledge		
FR1_W01	+		
FR1_W02	+		
	Skills		
FR1_U01	+	+	
FR1_U03		+	
	Social Competences		
FR1_K01		+	
FR1_K02		+	
Określenie przedmiotów wprowadzających wraz z wymogami wstępnymi			

<b>A. Wymagania formalne</b> -	
<b>B. Wymagania wstępne</b> -	
<b>Cele kształcenia</b> The aim of education is to familiarize students with the essence of economic policy in the context of fiscal policy (conducted by entities at various levels of public authority), monetary policy and stimulation of economic growth.	
<b>Treści programowe</b> 1. Definition of economic policy. Relationships between theory and practice; formulation of goals of economic policy, its subjects, instruments, restrictions, social and economic needs. 2. Formulation of the purposes of the economic policy. Mission, vision and the strategies in the field of economic policy. Aspects of long-term and short-term planning of the economic policy at the central and local level. 3. Macroeconomic and microeconomic perspective of economic policy. 4. Fiscal policy - instruments and their use, government budget, deficit and methods of solving it, public debt, fiscal rules. The perspective of local, regional and EU policy. 5. Monetary policy - the role of central bank, aims and instruments of monetary policy. Monetary policy from the international perspective. 6. Economic policy in open economy - balance of payment, instrument of financial assistance. 7. Labour policy - market failures on labour market, active and passive labour policy, instruments and goals. 8. Economic policy at the regional and local level: strategies, fiscal instruments, risk and other financial issues. 9. Social policy and its interactions with economic goals. 10. Sectoral policies (health policy, education policy, environmental policy, etc.) in the field of economic growth. 11. The role of supranational organisations in the field of economic policy in the country.	
<b>Wykaz literatury</b> Literature: 1. Political economy: an introduction to the theory of economic policy / Krzysztof Piech, SGH 2015. 2. Public Finance A CONTEMPORARY APPLICATION OF THEORY TO POLICY, 10E / David N. Hyman, South-Western Cengage Learning 2010, available at: <a href="https://www.uv.mx/personal/clelanda/files/2014/09/Hyman-David-2011-Public-Finance.pdf">https://www.uv.mx/personal/clelanda/files/2014/09/Hyman-David-2011-Public-Finance.pdf</a> 3. Global economic crisis: impacts, transmission and recovery / ed. by Maurice Obstfeld, Dongchul Cho, Andrew Mason, Edward Elgar 2012. 4. Economic policy: theory and practice / Agnès Bénassy-Quéré [et al.], Oxford University Press, 2010. 5. The role of economic policy and institutions / edited by Marzenna Anna Weresa, SGH 2016.	
<b>Kierunkowe efekty uczenia się</b> Knowledge: FR1_W01 FR2_W02 Skills: FR1_U01 FR1_U03 Social Competences: FR1_K01 FR1_K02	<b>Wiedza</b> FR1_W01 Student has fundamental knowledge in the field of finance and its significance in the system of sciences, including related disciplines of science FR2_W02 Student has fundamental knowledge about various types of economic structures and institutions, in particular about: the banking system, insurance system, tax system, financial markets, organization of the public finance system and the private sector; knows the mutual relations between those institutions on a national and international scale
	<b>Umiejętności</b> FR1_U01 Student understands and interprets basic economic phenomena in the field of finance and accounting correctly. Understands and is able to explain the content of communications of economic institutions, articles published in the daily press and magazines in the field of finance (excluding scientific journals). Correctly applies concepts from the field of economic sciences. FR1_U03 Student is able to analyze the causes and effects of specific processes and phenomena in the field of finance properly, using basic theories and appropriate methods of economic sciences, identifies the stakeholders of financial processes and phenomena
	<b>Kompetencje społeczne (postawy)</b> FR1_K01 Self-improvement Student knows limitations of own knowledge and skills and understands the need of life-long learning and supplementing acquired knowledge and skills; indicates trends of own development and learning FR1_K02 Cooperation Student cooperates in a team and undertakes various team roles, has elementary organizational skills which allow to accomplish goals connected with planning and

	undertaking professional activities
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<b>Kontakt</b>
pawel.galinski@ug.edu.pl